

Call for Applications for the Tomás y Valiente UAM MOTyVES Programme 2026

Preamble

Promoting and supporting research of excellence across all fields of knowledge is a fundamental part of the ethos of the Autonomous University of Madrid (UAM), a staunch defender of European values, academic freedom and scientific collaboration. For this reason, when the European Union (EU) launched the ***Choose Europe for Science co-funding programme*** (HORIZON-MSCA-2025-COFUND-02-01), the UAM did not hesitate to join this initiative with great enthusiasm. The aim of ‘*Choose Europe for Science*’ is to attract talent to Europe by making research careers more appealing. This programme is also a response to the issue of job insecurity faced by young talent in the world of research. ‘*Choose Europe for Science*’ and the **MOTyVES** programme aim to create excellent working conditions and future prospects for talented researchers. Indeed, the UAM has mechanisms in place to offer permanent positions to those successful candidates who wish to remain at the university once their MOTyVES contract has ended. Successful candidates will also be able to benefit from an excellent academic and business environment, the latter being located in the north of Madrid, with which the UAM has established numerous collaborative networks.

The MOTyVES programme is based on the university’s own Tomás y Valiente contract scheme, which was launched in the 2017–18 academic year. This in-house programme aimed to boost the recruitment of talent in the broad fields of the Humanities, Social Sciences and Law, including Economics and Business, Psychology and Nursing, Education, Law, Political Science and the disciplines comprising the Faculty of Philosophy and Arts. The **MOTyVES** programme also focuses on those fields of knowledge that make up the Social and Legal Sciences and the Humanities.

The scope of the MOTyVES programme, however, extends beyond the Tomás y Valiente programme. This call for applications seeks to attract academics who dare to go beyond current knowledge, who cross the boundaries of their disciplines in pursuit of interdisciplinary knowledge, who help to strengthen European values or to understand the social challenges affecting our societies, and who consider how to tackle these complex social challenges.

The **MOTyVES** programme offers three 60-month contracts for academics who are at the start or midway through their academic careers. The UAM will offer those selected in this **UAM MOTyVES** call for applications an attractive, interdisciplinary research environment in which to carry out their research, both at the Madrid Institute

for Advanced Study (MIAS) and at the UAM itself, as well as the opportunity to join a university department. Successful candidates will have access to a comprehensive training programme designed to enhance their skills, develop their research capabilities, promote the interdisciplinary nature of their research and facilitate contact with the business world (cross-sectoral collaboration). Successful candidates may be offered a permanent post at the UAM itself at the end of the programme, provided they meet the requirements set out in this call for applications and by ANECA (the National Agency for Quality Assessment and Accreditation).

This call for applications is presented with the support of MIAS, a joint centre of the UAM and the Casa de Velázquez, approved by the Governing Council on 31 March 2017 and admitted in April 2019 as a full member of the prestigious NetIAS network (*Network of European Institutes for Advanced Study*). MIAS offers a stimulating and ideal environment for advanced research; it constitutes one of the strategic elements within the action plans for the development of the UAM+CSIC Campus of Excellence, developed in accordance with the criteria of the NetIAS network to bring it up to the standard of the most prestigious Institutes for Advanced Study (IAS) in Europe and worldwide. MIAS also belongs to the global UBIAS (University-Based Institutes for Advanced Study) network.

The **UAM MOTyVES** programme will be governed by a rigorous selection process, in which the MIAS International Scientific Advisory Committee (<https://www.madrid-ias.eu/es/quienes-somos/comite-internacional-de-asesoramiento-cientifico>), comprising internationally renowned academics, will play a part.

Accordingly, following a report to the UAM Governing Council at its meeting on 16 July 2026, and subject to prior approval by the UAM Research Committee (at its meeting on 8 July 2026), this call for applications is hereby published in accordance with Article 46.2(b) of Organic Law 2/2023 of 22 March on the University System and the following terms and conditions.

Article 1. Objective of the UAM MOTyVES 2026 Programme

This call for applications establishes a selection process to fill three research posts in the fields of Social and Legal Sciences and the Humanities, within the **UAM MOTYVES** programme, co-funded by the European Union through the *Choose Europe for Science* programme (HORIZON-MSCA-2025-COFUND-02-01). The aim of the programme is to provide the selected researchers with a suitable environment for research, in an attractive, inspiring and interdisciplinary setting, with very favourable financial conditions, so that they may secure a permanent position at the UAM as teaching and research staff () upon completion of the programme, should

they so wish and provided they meet the requirements set out in the programme itself and by ANECA. Annex I sets out the priority strategic areas proposed by the departments and submitted by the centres for this 2026 call for applications. Applicants must affiliate their application to one of the departments listed in Annex I, as, if selected, they will join that department as well as the MIAS.

Article 2. Requirements

1. Applicants must meet the following requirements to participate in this call for applications:

- a) Have the legal capacity to enter into an employment contract in accordance with Article 7 of the Workers' Statute.
- b) Hold a PhD (in accordance with the MSCA guidelines)
- c) As this call is aimed at researchers at the early or intermediate stages of their academic careers, candidates who obtained their doctoral degree between three and ten years prior to the last day of the year in which this call is published are eligible to apply. For the purposes of this call, the date of obtaining the doctoral degree shall be understood to be the date of the defence and approval of the doctoral thesis.

An extension to the lower deadline for obtaining a doctoral degree, as set out in the previous paragraph, shall apply provided that the full periods of interruption arising from the situations described below have occurred between the date of the defence and approval of the doctoral thesis and the closing date for the submission of applications under this call:

- Periods of leave taken for maternity or paternity in accordance with the protected circumstances set out in the General Social Security Scheme. An extension of one year will be granted for each child.
- Serious illness or accident affecting the applicant, with sick leave of three months or more. An extension equal to the period of justified sick leave will be applied, rounded up to full months.
- Care for dependent persons, in accordance with the provisions of Law 39/2006 of 14 December on the promotion of personal autonomy and care for dependent persons, for a minimum period of 3 months. An extension equal to the justified period shall apply, rounded up to full months.

- Completion of military service or alternative social service in the applicant's country of nationality. An extension equal to the justified period shall be applied, xml-ph-0000@deepl.internal rounded up to full months.

These periods must be duly indicated and substantiated at the time of submitting the application.

- d) Not having resided in, or carried out their main activity (work, studies, etc.) in, Spain for more than 12 months during the 36 months immediately preceding the date of the call for applications.
- e) Demonstrate verifiable high-quality research experience at an institution other than the UAM during the three years prior to applying for the contract. Such experience must be substantiated by a contractual (or similar) relationship with the institution with which the applicant was affiliated and must have lasted for at least one year, either as a continuous period or in separate periods.
- f) Priority will be given to participation in activities related to international programmes and projects, as well as to research and/or professional experience gained at foreign centres or institutions during the three years prior to applying for the contract. The reference date will be the start date for the submission of applications for this call, and any months during which there was an interruption will be deducted, in accordance with the same considerations set out in the previous section.
- g) Applicants must not have previously held a Tomás y Valiente, Ramón y Cajal, CAM Talent Attraction (Modality 1), ATRAÉ or César Nombela contract.
- h) Possess the functional capacity to carry out the proposed tasks.
- i) Not to have been dismissed, following disciplinary proceedings, from the service of any public administration, nor to be subject to absolute or special disqualification from public employment or office by court order, or from performing duties similar to those previously carried out in the case of contract staff. If a candidate holds a nationality other than Spanish, they must not be in an equivalent situation nor have been subject to a disciplinary sanction or equivalent measure which, in their own country, prevents access to public employment.

Article 3. Terms of the contracts

1. The contracts offered under this call for applications shall have a duration of three years, renewable for a further two years (totalling 60 months), and their term shall commence from the date on which the research staff member takes

up their post at the MIAS and in the UAM department to which they are assigned, in accordance with their field of expertise and, in particular, the subject matter of the research proposed in the application submitted in response to this call.

2. The successful research staff member will sign a contract with a monthly cost of €6,085, which will include gross remuneration and employer's social security contributions (Social Security paid by the employer), a sum which shall be deemed to include any family allowance. A monthly allowance of €615 will be added to these costs to support mobility. In total, the annual cost will be €80,400, resulting in an annual gross salary (after deduction of the employer's social security contributions) of €60,909.
3. The contracts will include an additional allocation of €7,500 per year to support research and cover training costs. This allocation will be made available at the start of the contract.
4. Participants in the programme will be covered by the general Social Security scheme.
5. The contracts will be on a full-time basis.
6. Those employed may receive additional payments from R&D projects and, where applicable, from contracts entered into pursuant to Article 60 of Organic Law 2/2023 of 22 March on the University System and Law 14/2011 of 1 June on Science, Technology and Innovation, and Law 17/2022 of 5 September, amending Law 14/2011, as well as supplementary grants funded by the European Commission to promote the training and mobility of researchers, provided that such grants do not involve the formalisation of employment contracts.
7. Working hours, breaks, holidays and leave, as well as the other working conditions applicable to the selected research staff, shall be those set out in the First Collective Agreement for Teaching and Research Staff in an Employment Relationship at Public Universities in the Community of Madrid, as applicable to the employing body in respect of staff holding a doctoral degree.
8. MIAS offers those employed under the MOTyVES programme the opportunity to live at Casa de Velázquez during the first academic year of their contract (between October and July), in accordance with the institution's internal regulations. In this case, a monthly accommodation fee of €500 will be charged. Beneficiaries will be accommodated in a twin room, with the option for their partner to stay with them either for the entire duration of their stay or on an occasional basis. In accordance

with the internal regulations of the Casa de Velázquez, families with children are not permitted to reside on the institution's premises.

Article 4. Rules on concurrent roles

Without prejudice to the general rules on incompatibilities set out in Article 2 of this call for applications, research staff employed under this programme may undertake additional teaching duties for a maximum of 100 hours per year, at their own request and with the approval of their department, whilst complying, where applicable, with current regulations on incompatibilities for staff employed by public administrations.

Article 5. How to submit applications

Applications must be submitted online via the MIAS website (<http://www.madrid-ias.eu/>), where applicants must complete an online form and attach the required documents. Applications received by any other means will not be accepted.

To do so, applicants must create their own account on the online platform, providing an email address which they must verify. They will then receive a link at that address, which they must click to confirm that the email address provided is valid. The application will only be submitted once the applicant has clicked the 'Submit application' button. The applicant will then receive an acknowledgement of receipt at the registered email address, confirming the status of the submission.

The application period will run from 8 September 2026 to 7 December 2026 (until 17:00, Madrid time).

Article 6. Content of applications

1. The following documents must be attached to the online application in electronic format:
 - a) An abridged curriculum vitae (CVA) in accordance with Annex II, in English, not exceeding 4 pages, in Arial font size 11 or larger with single spacing, using the template provided as an annex to the call for applications, which must include a list of publications.
 - b) Up to two letters of reference may be attached, in English (Annex III).
 - c) A proposal for the research project to be undertaken (Annex IV), in English, not exceeding 8 pages, excluding the summary, using Arial font size 11 or larger and single spacing, following the template provided as an annex to the call for applications. Any excess pages will result in

exclusion. The proposal must be accompanied, in a separate document, by a bibliography for the project, not exceeding two pages.

- d) A copy of a valid national identity card or passport.
- e) A copy of the doctoral degree certificate or academic certificate, clearly stating the date on which the doctoral degree was awarded. If the certificate is not in Spanish, English or French and the applicant is selected, a certified translation into Spanish will be required in order to formalise the contract.
- f) A sworn statement regarding the accuracy of the qualifications (Annex V). Applicants undertake to provide documentary evidence of the qualifications declared whenever required at any stage of the selection process.
- g) Applicants who wish to invoke the grounds for interruption set out in Article 2.1.c) must state this on the application form and attach the relevant supporting documents.

Applicants must select the area of expertise to which their project relates from the drop-down menu on the online form. Annex I sets out the priority strategic lines proposed by the departments and submitted by the centres for this 2026 call for applications. Applicants must assign their application to one of the departments listed in Annex I. Successful applicants will be integrated into the relevant department, as well as into the MIAS.

Areas of expertise at the UAM that have formally expressed their wish not to participate in the UAM MOTyVES 2026 programme cannot be selected.

- h) Documentation proving that the applicant has not resided in Spain or carried out their main activity (work, studies, etc.) there for more than 12 months during the 36 months immediately preceding the opening date of the call for applications.
- i) Documentation demonstrating verifiable, high-quality research experience at an institution other than the UAM during the three years preceding the contract application. Such experience must be substantiated by a contractual (or similar) relationship with the institution with which the applicant was affiliated and must have lasted for at least one year, either as a continuous period or in separate periods (see Article 2(e) of this call for applications).

For the purposes of the evaluation process, only the information contained in the curriculum vitae and the research project proposal as at the closing date for the submission of applications will be taken into account. It will not be possible to update the information contained in these documents at a later date. Failure to submit the curriculum vitae and/or the research project proposal cannot be rectified. The absence of these documents or a lack of content therein will result in the exclusion of the application.

Article 7. Rectification of applications

A provisional list of accepted and rejected applications will be published on the UAM and MIAS websites. Applicants whose applications are rejected will be notified of the reasons for rejection and/or any missing information that they must submit. They will also be notified if their application raises ethical issues. Except for those documents explicitly stated in this call for applications as non-rectifiable, applicants will have 10 working days to rectify any deficiencies from the date on which they are notified of this. Should ethical issues arise, they will have the same timeframe to amend their proposal in order to obtain approval from the ethics committee. Once the deadline for rectifying deficiencies in applications has passed and following a review of the documentation, the final list of admitted applicants and the final list of excluded applicants, together with the reasons for exclusion, will be published on the UAM and MIAS websites.

Article 8. Criteria for assessing applications

The assessment of each candidate's suitability for the posts on offer will be based on the following criteria:

1. Phase 1 (Independent evaluators or *Peer Review*)
 - a) Curricular and scientific merits: the academic and scientific track record up to the time of application (qualifications, positions held) will be assessed, as well as any other contributions that enable an assessment of the degree of innovation and contribution to the development of their discipline. Consideration will also be given to the relevance of and involvement in articles published in scientific journals, books and book chapters and, in general, any other contributions that enable an assessment of the degree of innovation and contribution to the development of the applicant's discipline. Finally, the candidate's potential to collaborate with other disciplines (interdisciplinarity) and to integrate the social sciences and humanities with other disciplines will be assessed. Score: 0 to 40 points.

- b) Internationalisation: direct involvement in international programmes and projects will be assessed, as well as research stays or research and professional experience at centres or institutions in countries other than the one where the applicant has spent the majority of their career. Score: 0 to 15 points.
- c) Quality and feasibility of the research project: The scientific quality, methodological consistency, originality, feasibility and potential impact of the project will be assessed. In particular, the following aspects will be assessed: *Scientific and methodological consistency*: the appropriateness and soundness of the scientific approach, as well as the coherence between the objectives, the proposed methodology and the expected results. *Originality and feasibility*: the innovative nature of the project, the coherence of the work plan and the adequacy of the resources and planning to ensure its effective implementation within the envisaged timeframe. *Scientific and social impact*: the potential contribution to the advancement of the discipline and to the generation of interdisciplinary knowledge, as well as its capacity to address social challenges and tackle present and future scientific and technological challenges. *International outlook*: the project's potential to progress towards securing competitive international funding, in particular through the submission of proposals to European Union research programmes. Score from 0 to 35.
- d) Alignment with the main objectives of the MOTyVES project: the clarity and definition of the research objectives will be assessed, as well as their relevance to the project. Consideration will also be given to participation in EU Horizon Europe projects, the proposal's alignment with *Open Science* and *Open Data* in accordance with the FAIR principles, as well as with *Citizen Science*. The proposal's potential to provide relevant scientific information that can support evidence-based policy-making (*Science for Policy*) and its social integration (*Society Readiness Level/SRL*) will also be assessed. Score from 0 to 10.

2. Stage 2 (Face-to-face interview)

The second phase of the process is entirely independent of the first. The score obtained in the initial phase only determines whether the candidate can proceed to Phase 2, which consists of the interview. Once at this stage, the MIAS International Scientific Advisory Committee (CIAC) is responsible for deciding which candidates proceed in the process. To this end, it will assess

each application admitted to this phase on a scale of 0 to 10.

At this stage, the CIAC will take into account the quality and feasibility of the research project in accordance with the provisions of Article 8(1)(c); the CIAC may take into consideration the reports from the independent researchers from Phase 1, although these reports will not be binding on the CIAC in any respect, including the mark awarded to the applicant's project by the independent evaluators.

The CIAC will also assess the oral presentation of the project, the candidate's profile and experience (a brief reference to their professional background must be made during the oral presentation), the reasonableness of their responses to the questions asked and their ability to answer them, their capacity for independent thought and leadership, as well as their ability to build interpersonal relationships or networks. Furthermore, the CIAC will assess the clarity and definition of the research objectives, as well as their suitability for the MOTYVES Programme. The CIAC will have access to all documentation relating to the selection process.

Article 9. Assessment of applications

1. Applications whose subject matter does not fall within the fields of the Humanities, Social Sciences and Law will be rejected by the Vice-Rectorate for Research Policy following consultation with the Vice-Deans of the faculties to which the departments submitting such applications are attached. Applicants will be notified of the decision and may submit any relevant representations.

2. The evaluation of applications will take place in two phases:

a) In the first stage (the *peer review* stage), each application will be assessed by two independent external researchers specialising in the applicant's discipline. The MIAS Governing Board, with the possible technical assistance of the Vice-Deans for Research of the faculties involved via the Vice-Rectorate for Scientific Policy, will draw up a list of potential evaluators for each project in accordance with its subject matter and taking into account at all times any potential conflicts of interest. The MIAS CIAC will be responsible for approving the list of independent assessors. If the CIAC rejects any assessor, the Governing Board will seek a replacement and obtain the CIAC's approval of that replacement in order to proceed with the assessment process. In all cases, potential conflicts of interest will be taken into account. Once all the scores for the projects accepted under the call for applications are available, the applications that will proceed to the second interview phase will be selected under the supervision of the Vice-Rectorate for Scientific Policy. To draw up the list, the scores from this first evaluation phase will be taken into account, ranked from highest to lowest. To be

selected, applications must exceed the threshold of 80 points. Selection for progression to the second interview phase will be based on the order of scores from highest to lowest, as well as criteria relating to gender, diversity and strategic considerations, or the balance across fields of knowledge. In this regard, no more than two applications from the same discipline or field of knowledge will be selected.

Candidates will be notified of the result of the first stage, regardless of whether they have been selected for the second stage (the interview), and will be sent a copy of the anonymised independent assessment result. In addition, the names of those candidates who proceed to the second stage (the interview) will be published on the UAM's institutional website and on the MIAS website. Those selected for the second phase will be notified of the date and time of their interview. The mark obtained in the first phase will serve solely to determine progression to the interview phase; it will have no further implications. The MIAS CIAC will determine the final mark for the selected candidates on a scale of 0 to 10.

b) The second stage will consist of a personal interview, either in person or via videoconference, in Spanish or English (at the applicant's discretion or where exceptional circumstances so require), between the candidates and the MIAS CIAC. This Committee, in accordance with the established evaluation criteria and in light of the reasoned reports submitted by the independent researchers and by the UAM departmental councils¹ —which will have access to the candidates' CVs and a summary of the project well in advance—will issue a reasoned report setting out the result of the evaluation carried out, and which will propose the selected applications and, where applicable, reserve candidates. This proposal will be submitted to the Vice-Rector for Scientific Policy, who will communicate it to the Research Commission prior to its official publication.

With a view to promoting interdisciplinarity, the MIAS CIAC, supported by the Vice-Rector for Scientific Policy at the UAM, may introduce strategic criteria to ensure a balance of fields of knowledge amongst the selected candidates when drawing up the final proposal for appointment, as well as taking into account criteria relating to gender balance and diversity in accordance with the Equality Plan currently in force at the UAM.

Article 10. Submission of representations (phase 1)

The decision listing the candidates proceeding to the interview stage will be published on the UAM's Official Notice Board and on the MIAS website from 12 April 2027, granting applicants a period of 10 working days from the date of official publication to submit any representations they deem appropriate. Appeals must be submitted by email, including a formal letter setting out the grounds for the appeal, which may relate to

¹ The departments will assess solely whether the candidate's background and the proposed project are in line with the department's activities, without evaluating the proposal or the CV.

procedural matters (possible conflicts of interest, technical errors, etc.), but not to the scientific content of the assessments.

Article 11. Decision on applications

Once the face-to-face interview has taken place, candidates will be notified of the outcome of the second phase and the results will be published on the UAM's Official Notice Board and on the MIAS website from 24 May 2027, with those interviewed being granted a period of 10 working days from the date of official publication to submit any representations they deem appropriate. Once this period has elapsed, the final decision on places awarded and reserved places will be published on the UAM's Official Notice Board and on the MIAS website.

An optional application for reconsideration may be lodged against the final decision on awards—which concludes the administrative procedure—with the body that issued it within one month, in accordance with the provisions of Articles 123 and 124 of Law 39/2015 of 1 October. Notwithstanding the foregoing, a contentious-administrative appeal may be lodged against the decision in the concession procedure before the Contentious-Administrative Court of Madrid within two months, in accordance with the provisions of Articles 11.1.a) and 46 of Law 29/1998 of 13 July on Contentious-Administrative Jurisdiction.

Article 11. Appointment of successful research staff

Successful candidates must take up their posts in their respective departments at the UAM and at MIAS on 1 September 2027. In duly substantiated exceptional circumstances, the researcher may request the Vice-Rectorate for Scientific Policy to amend the start date by a maximum of 6 months.

The contract will be formalised with the UAM. Should the contract not be formalised within the established timeframe for reasons attributable to the candidate, the candidate will forfeit their right and may be replaced by the next candidate on the reserve list.

Article 12. Obligations of successful candidates

Research staff recruited under the terms of this call for applications must meet the following requirements:

1. Integration into their assigned departments at the UAM and into the activities of the MIAS through regular participation in the MIAS's colloquia, conferences and seminars, as well as other activities of the Institute's scientific community.
2. Carrying out the research project in accordance with the documentation submitted

during the selection process.

3. Completion of the compulsory training programme and seminars proposed by the MOTyVES programme (see Annex V).
4. Carrying out research work at MIAS and the relevant UAM department, except for research stays at other centres agreed with the programme management.
5. Compliance with the MIAS Researcher Regulations.
6. Obligation to acknowledge the programme in any publications or documents resulting from research carried out at the host department at the UAM and at MIAS during the term of the contract.
7. Preparation and submission of one competitive project at national level (36 months) and one at international level (48 months), particularly under the European Commission's R&D Framework Programme.
8. Successful candidates must submit a report every six months on the progress of their research project, as well as on any training, dissemination and public outreach activities they have carried out.

Article 13. Scientific and technical monitoring

1. Those appointed must draw up two scientific and technical progress reports, one covering the first 36 months of the contract and the other covering the first 48 months of the contract.
2. Scientific and technical monitoring is the responsibility of the CIAC of the MIAS, with the support of the MIAS Governing Board and in coordination with the Vice-Rectorate for Scientific Policy and .
3. The evaluation covering the first 36 months will be based on:
 - a) The beneficiary's compliance with their obligations under Article 12 and alignment with the Programme's objectives.
 - b) Indicators of:

b.1. Scientific output: Publications (number of articles submitted, accepted or published in indexed journals). Chapters/books: production of bibliographies, book chapters or manuals. Presentations: papers presented at national and international conferences. Funding: participation in or award of competitive projects at regional, national or international level. Knowledge transfer.

b.2. Professional development: Participation in academic networks and the establishment of collaborations with other research groups. Research stays. Interdisciplinarity. Participation in the supervision of students (theses, final year

projects, etc.) or in the delivery of courses or seminars. Science communication and citizen science. Other merits (scientific societies, editorial boards, etc.).

c) The assessment covering the first 36 months will yield the following result:

- Favourable, if it is considered that the project's implementation during the period under review has been satisfactory and will enable the project's objectives to be achieved.

- Unfavourable, if the criteria set out in the previous section are not met. An unfavourable evaluation will result in the contract not being renewed at the end of the third year.

The outcome of this assessment will be submitted to the Research Committee for approval.

4. The evaluation covering the first 48 months will be based on the same criteria as the 36-month evaluation.

The evaluation will have the following outcome:

- Favourable, provided that the assessment criteria are met. These assessment criteria will be published on the UAM website prior to the appointment of the beneficiary research staff and will follow the criteria and procedures for permanent appointment defined by the UAM Governing Council for other similar talent recruitment programmes (<https://www.uam.es/BOUAM/I.3.23.-Agreement-26/CG-of-14-6-24/1446849583687.htm?language=es&pid=1234892145844>)

- Unfavourable, should the requirements set out in the previous section not be met. An unfavourable assessment will result in the non-permanent appointment of the recruited staff member.

The result of this assessment shall be submitted to the Research Committee for approval.

Article 14. Open Science.

It shall be ensured that published research results are open access and adhere to the FAIR principles. Contract staff must use the UAM's institutional repositories for open science.

Article 15. Protection of personal data.

In accordance with the provisions of Article 26 of Regulation (EU) 2016/679, the General Data Protection Regulation (GDPR), and Article 29 of Organic Law 3/2018 of 5 December on the Protection of Personal Data and the Guarantee of Digital Rights (LOPD and GDD), the UAM and the MIAS are joint controllers of personal data, with their respective responsibilities being determined in accordance with the activities

actually carried out by each of them, as set out in this call for applications.

The UAM and the MIAS undertake to process any personal data to which they may have access for the purpose set out in this call for applications, in accordance with the provisions of the GDPR and the LOPD and GDD, and not to use such data for purposes incompatible with those set out herein, nor to disclose or transfer it to third parties, unless legally obliged to do so.

Data subjects may exercise their rights of access, rectification, erasure and data portability, as well as the right to restrict processing and to object to processing, and the right not to be subject to decisions based solely on the automated processing of their data, where applicable, at the address indicated by both institutions in this call for applications.

Furthermore, the institutions undertake to adopt the necessary technical and organisational measures to ensure the security of personal data and to prevent its alteration, loss, unauthorised processing or access, taking into account the state of the art, the nature of the data stored and the risks to which it is exposed, whether arising from human action or from the physical or natural environment, and to comply with their respective privacy policies.

This Agreement is final and brings the administrative proceedings to a close, in accordance with Article 38.4 of Organic Law 2/2023 of 22 March on the University System, and Article 128.1 of the UAM Statutes. An optional application for reconsideration may be lodged with this same body within one month from the day following the publication of this Agreement; alternatively, a claim may be brought before the Employment Courts within two months from the day following its publication, in accordance with the provisions of Article 21 of Agreement 4/CG of 18 March 2022, approving the amendment to the Internal Regulations of the Governing Council (BOUAM 30 March 2022), and Article 69.2 of Law 36/2011 of 10 October, regulating labour jurisdiction.

UAM: delegada.protecciondedatos@uam.es MIAS: dpo@madrid-ias.eu

In Madrid, on the date of the electronic signature attached hereto.

The Vice-Chancellor

P.S. VICE-RECTOR FOR SCIENTIFIC POLICY

Firmado por Maria de
los Angeles Martin
Cabrejas - DNI
***0935** el día

(Resolution of 2 July 2025, BOCM of 10 July 2025)

ANNEX I

PRIORITY STRATEGIC AREAS:

FACULTY OF ECONOMICS AND BUSINESS STUDIES

Department of Economic Structure and Development Economics

1. Development Economics: New approaches and policies; development finance; poverty and inequality.
2. Development and globalisation: Economic integration, foreign investment and international trade.
3. Regional development strategies.
4. Innovation economics and the digital economy.
5. Health economics.
6. Economics and labour relations: Trade unions, collective bargaining and their effects on labour relations and/or business performance; youth unemployment; gender and quality of employment.
7. Strategies and policies for sustainable development: The circular economy and innovation for sustainable development.

Department of Economics and Public Finance

1. Economic analysis of public policies.
2. The impact of new technologies on the design and implementation of public policies.
3. Digital Economy and Taxation.
4. Public-private partnership in the field of anti-money laundering: economic analysis, incentives and institutional effectiveness.
5. Taxation, the digital economy and crypto-assets: emerging risks of money laundering, terrorist financing and institutional cooperation within the European Union.
6. Terrorist financing, international financial sanctions and public-private collaboration: the design of preventive models.

Department of Economic Analysis: Quantitative Economics

1. Explainable artificial intelligence and forecasting.
2. Econometrics of climate change.
3. Microeconometrics, public policy evaluation and distributional impact.
4. Analysis of shocks, vulnerability and resilience in interconnected economies. Economic networks.
5. Mathematical economics: game theory, social choice, social welfare, complex systems, network science, agent-based modelling, criticality in socio-economic systems, risk and uncertainty, sustainable resources.
6. Mathematics: differential equations and their applications, fractal geometry and chaos, applied algebraic topology, Markov processes and applications.

Department of Economic Analysis: Economic Theory and Economic History

1. Macroeconomics.
2. Microeconomics.
3. Experimental and Behavioural Economics.
4. Labour Economics.
5. Health Economics.
6. Education Economics.
7. Game Theory.

8. International Trade.
9. Welfare Economics.
10. Regional and Urban Economics.
11. World and Spanish Economic History.
12. Environmental Economics.

Department of Applied Economics

1. Predictive analytics using machine learning techniques applied to the business world: supervised learning techniques, data handling, data visualisation, automatic modelling.
2. Econometric models applied to business using microdata; discrete response models, survival curves, quantile regression, panel data... (Econometric models applied to business using microdata; discrete response models, survival curves, quantile regression, panel data...).
3. Multivariate analysis techniques applied to business, unsupervised learning techniques; clustering, dimensionality, association... (Multivariate analysis techniques applied to business, unsupervised learning techniques; clustering, dimensionality, association...).
4. Simulation models applied to business; input-output analysis of the interrelationship between business variables and macroeconomic indicators... (Simulation models applied to the firm; input-output analysis of the interrelationship between business variables and macroeconomic indicators...).
5. Geospatial analysis methods and spatial econometrics with socio-economic and business applications: spatiotemporal predictive models, spatial origin-destination models, spatial network models, geo-big data, geovisualisation and geomarketing methods.
6. Implications of the Silver Economy for health strategy and policy.
7. Limited resources and sustainability. Water as a decisive factor in population movements and the economic growth gap.
8. Circular economy and digital transformation.
9. Sectoral and spatial impact of European funds for economic regeneration.
10. Employment demands and professions of the future.
11. Structural changes in society: gender and training issues.
12. Applied analysis of the impact of tourism on the economy.
13. Economics of Education.

Department of Accounting

1. Financial accounting and capital markets: quality of accounting information; earnings management; executive remuneration.
2. Auditing.
3. Management accounting: the use and design of management control systems, innovation; strategy.
4. Environmental accounting.
5. History of accounting.

Department of Finance and Business Research

1. Digital marketing: consumer behaviour and new technologies.
2. Consumer experience and branding.
3. Entertainment marketing.
4. Marketing aimed at preventing addiction.
5. Artificial intelligence applied to marketing.
6. Tourism marketing.
7. Sustainability and Finance.
8. Finance and Technology.
9. Banking and Capital Markets.
10. Corporate Governance.

Department of Sociology

1. General Sociology.
2. Social structure.
3. Economic sociology.
4. Business sociology.
5. Digital society.

Department of Business Organisation

1. Entrepreneurship and Business Start-ups.
2. Strategic Management.
3. Business Organisation.
4. Human Resources.
5. Operations.
6. Tourism.

FACULTY OF LAW

Department of Public Law and Legal Philosophy

1. Administrative Law.
2. Constitutional Law.
3. State Ecclesiastical Law.
4. Legal Philosophy.
5. Financial and Tax Law.
6. Public International Law and International Relations.

Department of Private, Social and Economic Law

1. History of both public and private legal institutions.
2. Private International Law.
3. European Private Law.
4. Modernisation of Property Law.
5. Commercial Law.
6. Procedural Law and Arbitration.
7. Challenges to the social order in the face of economic change.

Department of Political Science and International Relations

1. Political Science and International Relations.

FACULTY OF PHILOSOPHY AND HUMANITIES

Department of Music (inter-faculty)

1. Music and Digital Humanities.
2. Musical heritage: recovery, conservation and dissemination.
3. Court Music and Musical Theatre (17th–19th centuries).

Department of General Linguistics, Logic and Philosophy of Science, Modern Languages, Literary Theory and Comparative Literature, and East Asian Studies

General Linguistics Section:

1. Theoretical and applied research on language, languages, discourse and communication.

Logic and Philosophy of Science Section:

1. Contemporary epistemology: the nature and value of knowledge, epistemic normativity, and social epistemology.
2. Theory of argumentation and analysis of argumentative practices in the public sphere.
3. Cultures of knowledge, visual and documentary cultures, the craft dimension of science, and the role of instruments and artefacts of knowledge.
4. Interactions between the philosophy of mind, cognitive science and epistemology. The extended mind, artificial intelligence and technology.

Modern Languages Section:

1. Teaching of the language (German or Portuguese) as a foreign language.
2. Teaching of literature in German or Portuguese.
3. Teaching of intercultural literature.
4. Intercultural and interlinguistic mediation.
5. Art and Literature of the Italian Renaissance.
6. Language policies.
7. 19th- and 20th-century German literature.
8. 19th- and 20th-century Portuguese literature.
9. Portuguese-language literature – issues of identity.

East Asian Studies:

1. Contemporary Korean studies.

Department of Art History and Theory

1. History and theory of art, and cultures of knowledge and the image.
2. Ways of historicising/narrating the past: approaches and theoretical frameworks.
3. History of art history and visual culture: discipline and teaching.

Department of Prehistory and Archaeology

1. Conservation and restoration.
2. Bioarchaeology and Osteoarchaeology.
3. Archaeology of the Near East and Egypt.
4. Archaeology of Colonisation.
5. Bronze Age.
6. Iron Age.
7. Museology and museography.
8. Gender Archaeology.
9. Archaeometry.

Department of Arabic and Islamic Studies and Oriental Studies

1. Cultural expressions of the Arab world: Arab art and literature, Arab and Islamic thought.
2. Contemporary sociology of Islam: migration in the western Mediterranean, Islamophobia.
3. Political processes in the contemporary Arab and Islamic world: national and international dynamics.
4. Gender studies applied across all the above areas.
5. These areas of focus are represented in the department's two research groups: 'Ideologies and Cultural Expressions (IEXCUL)' and 'Workshop on International Mediterranean Studies (TEIM)'.

Department of Classical Philology

1. Literatures of the languages of Antiquity.

2. Linguistics of the languages of antiquity.
3. Tradition and reception of Greco-Roman culture.

Department of Geography

1. Spatial planning of food systems.
2. Agroecology.
3. Rural commons.
4. Historical Geography and Geotechnologies.
5. Human Geography: urban social processes resulting from touristification.
6. Human Geography: metropolitan regions and cities in transition.

FACULTY OF TEACHER TRAINING AND EDUCATION

Department of Subject-Specific Teaching Methods

1. Use of architectural, urban and natural spaces as teaching tools and specific pedagogical materials for learning the sciences – Experimental Sciences, Social Sciences and Mathematics – at the various pre-university educational stages.
2. Technology in Mathematics Education.
3. Science and maths education from a socio-critical and emotional perspective.
4. Learning pathways/progressions from a STEM perspective.
5. Teacher training in the teaching of experimental sciences in disadvantaged settings.
6. Teaching methods for environmental education from an eco-social perspective.
7. Citizen science for fostering a scientifically informed citizenry.
8. Heritage Education: teaching methods for historical, archaeological, cultural and artistic heritage in pre-school, primary and secondary education.
9. Education for critical and participatory citizenship.
10. Teaching methods for human rights and democracy.
11. Teaching methods for historical memory and contemporary history for primary and secondary education.
12. Teaching approaches to landscape: the management of natural and cultural spaces from an educational perspective.

Department of Art, Plastic and Visual Arts Education

1. Art education and its teaching methods.
2. Artistic expression in childhood and adolescence.
3. Methodologies for arts education and artistic creation.
4. Art education, play and creativity.
5. Artistic practice as a tool for fostering creativity, empathy, equality and inclusion in the classroom.
6. Arts education with a focus on neurodiversity.
7. Participatory and community-based artistic practices for wellbeing, development and social inclusion.
8. Art therapy and arts education for social inclusion.
9. Arts education that is sensitive to mental health.
10. Artistic practice as a tool for improving emotional regulation, for pupils' development and wellbeing.
11. Arts education, visual culture and the imagination.
12. Artistic creation as a process, research and transfer. A connection and bridge to society.
13. Visual thinking. Design thinking applied in the classroom.
14. Experiential methodologies based on artistic practice for the development of cross-curricular skills. Applied theatre, performance, etc.
15. Contemporary art as a methodological strategy for educational innovation.
16. Art education for human rights, social justice and democratic memory.

Department of Physical Education, Sport and Human Movement

1. Physical Activity and Health.
2. Physical Activity and Disability.
3. Lifesaving and first aid.
4. Physical Activity and the Physical Environment.
5. Body Expression.
6. Sports training.
7. Teaching Methods in Physical Education.
8. Technology in Physical Activity and Sport.
9. Sports Biomechanics.

Department of Philology and its Pedagogy

1. First and second language learning and teaching (Spanish, English, French).
2. Linguistics.
3. Literature, children's and young adult literature, and literary education.

Department of Music (Inter-faculty)

1. Music pedagogy.
2. Music education with a focus on diversity.
3. Educational music therapy.
4. Musical heritage applied to education.
5. The use of technology in music education.
6. Artificial intelligence and music education.
7. Gender in music education.
8. Contemporary music in education.
9. Folklore and the teaching of musical expression.
10. Dance and music education.
11. The curriculum in music education.
12. Teaching musical language.

Department of Pedagogy

1. Teacher training. Teacher identity. Educational leadership. Cross-curricular skills. Teaching and school organisation. Learning spaces, groupings and classroom layouts. Processes for quality in educational institutions. Effective teaching. Educational practices. Active methodologies. Teaching methodologies. Assessment and participatory methodologies. Transdisciplinarity in education.
2. Education for social justice. Pedagogy of care and socio-educational transformations. Dialogue between different forms of knowledge. Sustainable human development. Human rights. School segregation. Educational equity. Democracy and education.
3. Gender equality, co-education and feminist pedagogies. School coexistence, a culture of peace and the prevention of violence.
4. Intercultural education and critical pedagogies for cultural diversity.
5. Education for Sustainability. Teacher training for sustainability.
6. Service-learning. University social responsibility. University teaching.
7. Education for leisure and free time. Youth empowerment.
8. Digital literacy and learning in the knowledge society. Computational thinking and soft skills. Artificial Intelligence for educational settings. Responsible use and learning.
9. Education for a more mindful life: Pedagogy of death and other radical topics.
10. Teaching innovation. Creativity and complexity for educational innovation.
11. Neuropedagogy.
12. Inclusive education. Inclusive practices and methodologies. Inclusive co-teaching. Inclusive citizenship. Educational support for gifted and talented pupils in Early childhood and the family. Alternative and inclusive communication in education. Children and young people.
13. Educational policies and supranational educational policies. Comparative education. An

international perspective on education.

14. Theory and philosophy of education. History of education.

15. Evidence-informed education. Knowledge, skills, perceptions and expectations regarding research methodology in the training of teachers and other educational and community practitioners.

Department of Developmental and Educational Psychology (inter-faculty)

Education Section:

1. Training, professional development and teacher identity for inclusion, with a particular focus on the acquisition of competences, pedagogical leadership and the improvement of educational practices.
2. Assessment of the effectiveness of policies, measures to address diversity and educational support systems in promoting inclusive and equitable education.
3. Transformation and leadership in inclusive educational institutions, analysing processes of organisational change, school culture and governance for equity.
4. Pedagogical innovation to address diversity, through Universal Design for Learning (UDL), multi-level curricula, active methodologies and evidence-based inclusive practices.
5. Social exclusion, educational inequalities and intersectionality, exploring how factors such as gender, disability, ethnic origin, socio-economic status and migration interact in educational pathways.
6. Co-teaching and professional collaboration as strategies for inclusion, analysing their impact on teachers' professional development and the improvement of teaching and student learning.
7. Oral and written language (bilingualism, linguistic processing, emotional language, language acquisition difficulties, literacy development).
8. Personality development (body image, identity, gender, emotional development).
9. Education for citizenship and social justice.
10. Sports psychology.
11. Educational uses of new technologies.
12. Psychology of socio-emotional development in educational contexts: psychological processes involved in socio-emotional competence and the well-being of pupils and teachers.
13. Digital wellbeing in technology-mediated educational settings, including problematic use of social media, digital self-regulation and its socio-emotional implications.
14. Attitudes, beliefs, skills and resistance among teachers and pupils regarding the use of generative artificial intelligence and other emerging technologies applied to education.
15. Cognitive psychology applied to the enhancement of learning.
16. Emotional wellbeing amongst people on the autism spectrum.
17. Interculturalism and teacher training in contexts of digital transformation.
18. Gender and diversity in the processes of development, learning and teacher training.

FACULTY OF MEDICINE

Department of Nursing

1. Care for vulnerable individuals and groups and respect for human rights.
2. Holistic care for people living with chronic conditions and dependency, and for their families.
3. The construction of nursing identity and its social representation.

FACULTY OF PSYCHOLOGY

Department of Developmental and Educational Psychology (inter-faculty)

Psychology Section:

1. Early development and education.
2. Equity, diversity and inclusive education.
3. Inclusion and exclusion in education. Interpersonal relationships and identities. School and society.
4. Contemporary childhood: semiotic practices and developmental contexts.
5. Musical dynamics and early triadic interactions.
6. The needs and rights of children and adolescents.

Department of Biological and Health Psychology

1. Clinical Psychology.
2. Health Psychology.
3. Psychobiology.

Department of Social Psychology and Methodology:

1. Basic and applied psychological processes in Social Psychology.
2. Models and applications in statistics and psychometrics in psychology.

Department of Basic Psychology

1. Knowledge acquisition.

ANNEX II

(to be submitted in English)

Part A. PERSONAL INFORMATION			Date of CVA	
First name and surname				
ID card/foreign resident ID card/passport			Age	
Researcher identification number		Researcher ID		
		ORCID code		

Researcher ID (RID) is a web-based community that makes the publications of participating authors visible. Users are assigned a stable personal identification number (RID) that can be used for searches in Web of Science. Users have a profile where they can add their research topics, publications and citations.

Access: Web of Science > My Tools > Researcher ID

The ORCID code is a 16-digit identifier that provides researchers with a unique author code, enabling them to clearly distinguish their scientific and technical output. This prevents confusion regarding the authorship of research carried out by different researchers with identical or similar names.

Access: www.orcid.org

If you do not have a Researcher ID or ORCID code, you must register for at least one of them.

A.1. Current professional status

Organisation				
Department/Centre				
Address				
Telephone		Email		
Professional category				Start date
UNESCO code				
Keywords				

A.2. Academic qualifications (*degree, institution, date*)

Bachelor's degree/Master's degree/Doctorate	University	Year

A.3. General indicators of the quality of scientific output

Information on total citations, average citations per year over the last five years (excluding the current year), and the h-index should be included. Additionally, other indicators that the researcher considers relevant may be included.

Part B. FREE SUMMARY OF THE CURRICULUM VITAE (*maximum 3,500 characters, including spaces*)

Briefly describe your scientific career, your main scientific achievements, and the medium- and long-term scientific interests and objectives of your line of research. Also indicate any other aspects or particular features that you consider important for understanding your career.

Part C. MOST RELEVANT ACHIEVEMENTS (*listed by type*)

List your most relevant achievements, categorised by the type that best reflects your scientific profile. The achievements listed must be described in a specific and detailed manner, avoiding any ambiguity.

The achievements listed shall be set out in reverse chronological order within each section.

C.1. Publications

If it is an article, include the authors in the order in which they are listed, the year of publication, the title of the article, the name of the journal, and the volume: start page–end page.

If it is a book or a chapter of a book, also include the publisher and ISBN.

If there are many authors, state the total number of authors and the position of the researcher submitting this application (e.g., 95/18).

C.2. Projects

List the most significant projects in which you have participated, including, where applicable: reference, title, funding body and call for proposals, name of the principal investigator and their affiliated institution, start and end dates, grant amount, type of participation (principal investigator, researcher, European project coordinator, etc.) and whether the project is under evaluation or pending resolution.

C.3. Positions held

C.4. Stays at research centres C.5...

Using sequential numbering (C.5, C.6, C.7...), include the sections you consider necessary to highlight your main scientific and technical merits: supervision of work, participation in evaluation tasks, membership of international committees, management of scientific activity, editorial committees, awards, etc.

Please note that all merits must be presented in a specific manner, including the dates or period of dates for each activity.



ANNEX III

REFERENCE LETTER

Free format; must include the logo of the university or centre to which the referee belongs, the date, and their name and address.

ANNEX IV

SCIENTIFIC REPORT ON THE PROJECT

To be submitted in English

- 1 **SUMMARY OF THE PROPOSAL** (may be submitted to the department, as indicated in Article 9 of this call for proposals)

RESEARCHER:

PROJECT TITLE:

SUMMARY (must be brief and precise, setting out only the most relevant aspects and the proposed objectives):

PROJECT TITLE:

SUMMARY:

1. INTRODUCTION

(maximum **five** pages)

- The following should be addressed here: the purpose of the project; the background and current state of scientific knowledge, including the most relevant bibliography; national or international groups working on the same specific subject as the project, or on related subjects.

2. PROJECT OBJECTIVES

(maximum **two** pages)

- ∪ 2.1 Briefly describe the reasons why this research is considered relevant and, where appropriate, the **initial hypothesis** on which the project objectives are based (**maximum 20 lines**).

- ∪ 2.2. Indicate the **background and previous results**, either of the applicant researcher or others, that support the validity of the initial hypothesis

- ∪ 2.3. Briefly list and describe clearly, precisely and realistically (i.e. in line with the expected duration of the project) the **specific objectives** to be pursued.

3. METHODOLOGY AND WORK PLAN

The proposed **methodology and work plan** must be set out in detail and justified with **precision**, and the timing of activities must be specified, including a timetable.

- ◆ The work plan should be broken down into activities or tasks, setting out the milestones to be achieved in each of them.

1.1 TIMELINE

2. PROJECT BENEFITS AND DISSEMINATION OF RESULTS

(maximum **one** page)

The following points, amongst others, should be highlighted:

- ◆ Expected scientific contributions of the project, expected benefits for the advancement of knowledge.
- ◆ Plan for disseminating the project results.

3. POTENTIAL PROJECT OUTLOOK IN EUROPEAN CALLS FOR PROPOSALS

ANNEX V

STATEMENT OF TRUTH

NAME:

ID/PASSPORT:

ADDRESS:

CITY:

COUNTRY:

.....

I DECLARE UNDER OATH OR PROMISE:

1. That the information provided in the application, curriculum vitae and other documentation submitted is true, and I undertake to provide documentary evidence of this when requested.
2. I am aware that any untruthfulness in the information provided or falsification of the documentation required for the assessment of my CV will result in the invalidity of the relevant merits, without prejudice to any liability that may arise from such circumstances.

And for the record and for all intents and purposes, I sign this document

in _____, at _____ on _____ 202

(Signature)

ANNEX VI

Ethics self-assessment

If your proposal raises one or more of the issues listed in the ethics issues table, you must also complete the ethics self-assessment. This must include a description of the issue, how you intend to address it in order to ensure compliance with ethical standards, and any relevant documents (such as authorisations or permissions that are already available, along with their expiry dates). If such documents are not yet available, please provide the expected timeline. This will facilitate a more effective ethics clearance process.

RESEARCH TITLE: Note: The title may differ from the research project title where such information is considered indicative, but in any case, it must not be misleading.

RESEARCHER: (Include name and contact details):

Indicate whether the proposal involves any of the following aspects:

A: Research involving human subjects or the use of personal data.....YES/NO

B: Does the research involve regular contact with minors? YES/NO

C: Use of human biological samples or genetic information.....YES/NO

D: Animal experimentation.....YES/NO

E: Use of biological agents posing a risk to human, animal or plant health
.....YES/NO

F: Use of genetically modified organisms (GMOs).....YES/NO

If you have answered 'yes' to one or more of these items, please indicate whether the work is being carried out as part of a wider research project that has been approved by an Ethics Committee. If approval has been granted by an Ethics Committee external to the UAM, you must provide a copy of that document.

Project Title:	
Principal Investigator:	
Date and approval code of the Ethics Committee	

If the research work is not part of an already approved project, a brief proposal must be attached setting out the activities to be carried out, including the methodology and any materials to be used. In addition, the following documentation must be attached:

- In scenario A, if the research is prospective, the informed consent form to be used must be provided, setting out the detailed information that the study participant will receive. If the research is retrospective, a confidentiality undertaking must be provided regarding any data that could identify participants. In either case, details must be provided as to

whether the data or material obtained will be anonymised or coded, and how it will be safeguarded. The method of participant recruitment must also be specified. In the case of a clinical trial, the report from the Ethics Committee of the centre where the trial is to be conducted must be attached, indicating the scope of this authorisation (use restricted to the project, or for other related uses)*.

- In scenario B, provide a certificate of no record from the Central Register of Sex Offenders**. In the case of foreign nationals (including nationals of European Union Member States), this certificate must be supplemented by an equivalent certificate issued by their country of nationality; alternatively, the interested party may submit proof of having applied for the certificate from the authorities in their country, together with a sworn statement***, on a provisional basis until the original certificate is provided.

- In scenario C, if the research is prospective, the informed consent form to be used must be provided, setting out the detailed information that the study participant will receive. If the research is retrospective, authorisation for the use of the samples must be submitted; these must be processed anonymously, unless the need for non-anonymous processing is adequately justified, in which case informed consent and a confidentiality agreement will be required.

- In case D, if selected, the applicant must attach, before commencing the project, the report from the Animal Welfare Body (OEBA) and, where applicable, from the Authorised Body (Community of Madrid).

- In scenario E, the candidate must undertake to attach the report from the Biosafety Committee or the Occupational Health and Safety Service of the Centre where the experimentation is to take place, should they be selected. They must also list the biological agents to be used and describe the containment measures in the laboratory where the work is to be carried out.

- In case F, the candidate must undertake to attach, if selected, the report from the Biosafety Committee or the Occupational Health and Safety Service of the Centre where the experimentation is to take place, before commencing work on the project. The applicant must declare the risk category of the GMOs used and their origin, as well as the recipient and donor organisms used and the vectors employed in this self-assessment.

* Templates for this purpose can be found on the UAM Ethics Committee's website (<https://www.uam.es/uam/investigacion/comite-etica>).

** <https://sede.mjusticia.gob.es/es/tramites/certificado-registro-central>

*** https://www.uam.es/UAM/comite_de_etica/1446745192735.htm

ANNEX VII

TRAINING THROUGHOUT THE FIVE-YEAR PROGRAMME

Scientific training (compulsory)

1. Kick-off meeting + on-site training sessions; drafting CDPs (2 days).

Welcome day. Fellows will be briefed on support and tools and given an introduction to drafting the Career Development Plan (CDP).

2. 'FAIR Data Management' (including handling large data sets) (1 day).
3. 'Good Scientific Practice (research integrity) and Ethics' (1 day).
4. 'Gender Equality and Diversity in Science' (1 day).
5. 'Sustainability and green practices / MSCA Green Charter' (1 day).
6. 'EU Calls for SSH' (1 day).
7. 'Cluster 2: Culture, creativity and an inclusive society' (half a day).
8. 'Assessing the level of societal adaptation to technology: Social Readiness Levels (SRL)' (1 day).
9. The role and integration of the Social Sciences and Humanities (SSH) in the 10th Framework Programme
10. 'AI awareness and use' (1 day).
11. 'Horizon Europe SSH Partnerships: ARCHE' (half a day).
12. Horizon Europe Partnerships: Social Transformations (half a day).
13. Science for policy, S4p and the role of the JRC (half a day).
14. RESAVER Pension Fund for Researchers (half a day).
15. Opportunities in the CIVIS Alliance (half a day).

Transferable skills (compulsory)

1. 'Science Communication to the general public' (1 day).
2. Negotiation and Leadership (half a day).
3. Decision-making and problem-solving (half a day).
4. Time Management and Productivity (half a day).
5. 'How to write a competitive EU proposal' (1 day).
6. 'How to manage an EU grant' (half a day).
7. 'How to apply for ERC Consolidator/Advanced grants' (half a day).
8. Training on digital humanities (2½ days).
9. 'How to use UAM's teaching platform' (half a day).
10. 'Competence and competence training?' (teaching) (half a day).

11. 'Learning assessment' (teaching) (half a day).
12. 'Effective Classroom Presentations' (half a day).

Interdisciplinarity

1. Seminar on interdisciplinary methodology.
2. Seminars and interdisciplinary workshops on cross-cutting topics addressing societal challenges.
3. Interdisciplinary MIAS/EHEHI workshops each year of the programme.

Future employability (compulsory)

1. Training on ANECA: How to become accredited as a permanent lecturer and tenured professor with ANECA (half a day).
2. Training: how to secure employment at the CSIC (half a day).
3. The French National Centre for Scientific Research (CNRS): employment opportunities (half a day).
4. The Fund for Scientific Research (F.R.S.–FNRS): research and employment opportunities (half a day).
5. Workshop on employability opportunities at the ANR (the French National Research Agency) (half a day).
6. Meeting with Innormadrid (employment opportunities in the northern region of Madrid) (half a day).
7. Session with CAITEC on the integration of the social sciences and humanities into Madrid's business ecosystem (half a day).
8. 2 workshops (½ day x 2) on how to boost your professional development through entrepreneurship.
9. UAM, Madrid and Spanish research grant calls (half a day).

Transferable skills and entrepreneurship (optional)

1. 'Mental health at work'.
2. Python for SSH.
3. Learning Spanish (2 hours per week).
4. 'Oral presentations / public speaking' (half a day).
5. 'Teamwork, learning to build an SSH consortium in higher education' (half a day).